

<b>13<sup>TH</sup> March 2014</b>	<b>ITEM: 10</b>
<b>Thurrock Health and Well-Being Board</b>	
<b>Health and Social Care Learning Disability Self-Assessment</b>	
<b>Report of:</b> Catherine Wilson Service Manager Commissioning and Service Development	
<b>Accountable Director:</b> Roger Harris Director Adults Health and Commissioning	
<b>This report is</b> Public	
<b>Purpose of Report:</b> The purpose of this report is to ensure that the Health and Well Being Board are informed about the Health and Social Care Learning Disability Self Assessment	

## **EXECUTIVE SUMMARY**

As noted in the report submitted to the Health and Well Being Board in January 2014, the Learning Disability Self Assessment has been completed and submitted for 2013. The Self Assessment has changed considerably from last year. There is a great deal of information required to support the monitoring of the national implementation of the recommendations of the Department of Health Report Transforming Care: A National Response to Winterbourne View Hospital, (2012). The information focuses on admissions to assessment and treatment units, admissions to hospital, use of A and E services and recorded deaths in hospital. The self assessment also focuses heavily on the health agenda around annual health checks, routine health screening appointments and specialist health care for those with autism and behaviour that challenges services. Nationally there has been considerable difficulty in obtaining the information and this has been acknowledged by the DOH who are aware that much data may be missing this year. In Thurrock we have done very well and colleagues within the CCG, CSU and Public Health have supported the completion of the document.

There are some key areas where data needs to be captured to support the completion of the self assessment next year. The DOH acknowledged that the data was not available in most areas this year and this will be reflected in the analysis of the self assessments due to be published in March 2014.

Some key areas where information is needed are:

- Cervical screening
- Bowel cancer screening
- Diabetes

- Total number of people eligible for health checks
- Offender health and the criminal justice system

Some of the more positive areas were:

- Completion of assessment and reviews in social care
- Support in to employment initiatives
- Addressing the language within letters inviting people to routine screening
- Involving people in recruitment of staff
- Positive progress with annual health checks.

## **1. RECOMMENDATIONS:**

- 1.1 That the Health and Well Being Board are aware that the Health and Social Care Learning Disability Self Assessment has been completed and submitted on time.
- 1.2 That the Health and Well being Board are aware of the key areas of concern within the Self Assessment and that a strategic approach will be developed to collect the information required for the next self assessment.

## **2. INTRODUCTION AND BACKGROUND:**

### 2.1

The Health and Social Care Learning Disability Self Assessment was introduced with the White Paper Valuing People it has been a consistent tool to support the development and implementation of the 11 objectives of the White Paper and all subsequent work around learning disability particularly within Health and the Winterbourne agenda. It gives key focus to issues that have remained of concern within learning disability such as equality within health care, employment opportunities, supported housing and the quality of long term residential support. The assessment gives a bench marking tool across the country and affords the opportunity to learn from good practice nationally.

2.2 The Health and Social Care Learning Disability Self Assessment in its current form focuses on access for people with learning disabilities to mainstream health services and illustrates within the Thurrock submission, which is replicated nationally, the lack of information available to monitor the quality of services people receive from Health

## **3. ISSUES, OPTIONS AND ANALYSIS OF OPTIONS:**

- 3.1 N/A

## **4. REASONS FOR RECOMMENDATION:**

4.1 To ensure that the Health and Well Being Board are well informed regarding the Health and Social Care Learning Disability Self assessment for Thurrock.

**5. CONSULTATION (including Overview and Scrutiny, if applicable)**

5.1 N/A

**6. IMPACT ON CORPORATE POLICIES, PRIORITIES, PERFORMANCE AND COMMUNITY IMPACT**

The failure to deliver high quality services and support to people with learning disabilities affects a significant number of Thurrock residents, it is important therefore to recognise that the self assessment assists in monitoring equality of opportunity for learning disabled people.

**7. IMPLICATIONS**

**7.1 Financial**

Implications verified by: Roger Harris  
 Telephone and email: 07527973975  
[rharris@thurrock.gov.uk](mailto:rharris@thurrock.gov.uk)

There are no direct financial implications for this report.

**7.2 Legal**

Implications verified by: **Chris Pickering**  
 Telephone and email: **01375 652925**  
**Chris.Pickering @BDTLegal.org.uk**

As this report is for noting only there are no legal implications resulting from it.

**7.3 Diversity and Equality**

Implications verified by: Roger Harris  
 Telephone and email: 07527973975  
[rharris@thurrock.gov.uk](mailto:rharris@thurrock.gov.uk)

It is clear that the work being undertaken regarding the self assessment ensures that learning disabled people continue to be supported with dignity and respect, recognising their diversity needs. The Diversity Team will continue to monitor closely the delivery of this wider agenda.

**7.4 Other implications (where significant) – i.e. Section 17, Risk Assessment, Health Impact Assessment, Sustainability, IT, Environmental**

N/A

**BACKGROUND PAPERS USED IN PREPARING THIS REPORT (include their location and identify whether any are exempt or protected by copyright):**

**APPENDICES TO THIS REPORT:**

- Thurrock Health and Social Care Self Assessment

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